

## Integrating MY Access!® into Classroom Instruction

*Complete the following lesson plan template, and answer the “Questions for Reflection.” Once complete, submit to Jennifer Jablonski at [jjablonski@vantage.com](mailto:jjablonski@vantage.com) or fax to 267-756-1445.*

*Note: This template can be downloaded from the MY Access! Resource & Training Center; it is listed in the “Curriculum Planning and Instruction” section.*

<b>MY Access! Prompt Title:</b>	
<b>Writing Process Stage</b> (prewriting, drafting, revising, editing, reflecting, publishing):	
<b>Objective(s):</b>	
<b>Standards Addressed:</b>	
<b>MY Access! Tools &amp; Resources:</b>	
<b>Additional Materials:</b>	
<b>Anticipatory Set</b> (Lead-in):	
<b>MY Access! Lesson Plan</b> (Step-by-Step Procedures):	

<b>MY Access! Lesson Plan (Step-by-Step Procedures – Cont'd):</b>	
<b>Strategies for Differentiating Instruction:</b>	
<b>Plan for Independent Practice:</b>	
<b>Possible Connections to Other Subjects:</b>	

**Questions for Reflection (please answer on a separate piece of paper):**

- How effective do you feel your lesson was? Why?
- What successes did you experience? Challenges? Please describe.
- Describe your students' reactions to using the program. What did they learn?
- How will you/did you grade your students' writing?
- What will you apply and/or change during the teaching of your next MY Access! writing assignment?